

2017-18 Library Media Specialist Manual



Children's
Book Award
I VOTED




Hillsborough County
PUBLIC SCHOOLS
Library Media Services

SLAM Showcase Official Guidelines for Participation

GENERAL GUIDELINES FOR PARTICIPATION

Purpose: To read and celebrate Florida award nominated books for each grade level

By entering the SLAM Showcase, entrants accept and agree to be bound by these Official Rules as well as the requirements for their specific division and category. Entries which do not meet the general and/or category specific guidelines are subject to disqualification.

ELIGIBILITY: Students must attend Hillsborough County Public Schools in grades K-12. Students must participate through their library media center.

DIVISIONS: Students may enter in the appropriate division, having created work(s) inspired by a book in the appropriate list for their grade. Students may enter in only one division.

- Grades K-2 Division –SSYRA, Jr. and FRA nominee books (current year)
- Grades 3-5 Division –SSYRA (3-5) nominee books (current year)
- Grades 6-8 Division –SSYRA (6-8) nominee books (current year)
- Grades 9-12 Division –Florida Teens Read nominee books (current year)

CATEGORIES: Students may enter the SLAM Showcase multiple times and in more than one category. Students who submit multiple entries must have works inspired by different books from the appropriate division list(s).

ENTRY REQUIREMENTS:

- **Creativity:** Each entry must be the **original work** of the student. An adult may not alter the creative integrity of a student's work. Because the program is designed to encourage and recognize each student's creativity and personal connection to the literature, help from an adult is not allowed, except for specific accommodations allowed for in the Grades K-2 Division and in the Guidelines for Participation for Students with Disabilities.
- **Reader's Statement:** Each entry must include a Reader's Statement. The Reader's Statement communicates how the piece was inspired by one of the Florida award nominated books. The Reader's Statement must include at least one sentence but may not exceed 300 words.
- **Copyright:** Your SLAM Showcase entry must not use video, music, or images that you do not have the right to use. Entrants are responsible for copyright considerations. Entries without appropriate copyright permissions and/or plagiarized entries will be disqualified.
- **Division/Category Guidelines:** Each entry must also follow all of the appropriate Division and Category Guidelines.

SLAM Showcase Official Guidelines for Participation

GRADES 6-8 DIVISION GUIDELINES FOR PARTICIPATION

Students may enter the SLAM Showcase multiple times and in more than one category. Students who submit multiple entries must have works inspired by different books from the appropriate division list.

VIDEO CREATIVE EXPRESSION STUDENT CATEGORY

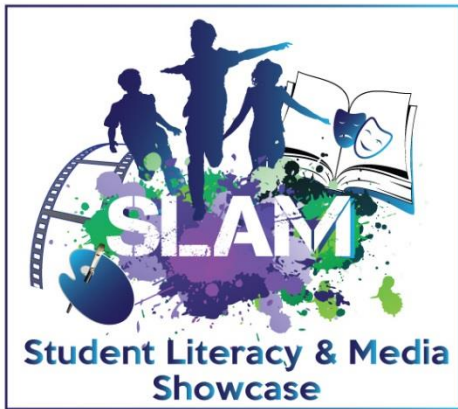
- Make a video for one of the current year's SSYRA (6-8) nominee books
- Individual and group projects are accepted. Groups are limited to a maximum of 3 students.
- Maximum length for the video is one (1) minute.
- Video must include visuals, audio, title and author, and a book citation within the video. The book cover image can also be used, but is not a requirement.
- Entry must be appropriate for "PG" rated audiences.
- Must be submitted in MP4, MOV or WMV format.
- Entries must also follow all General Guideline Rules

2D CREATIVE EXPRESSION STUDENT CATEGORY

- Create 2D Art or other 2D Creative Expression for one of the current year's SSYRA (6-8) nominee books
- Only individual projects are accepted.
- 2D media only. Accepted media is drawings, paintings, collage and digital media. 3D media cannot be accepted, including relief.
- Work must be mounted or matted on sturdy material and not exceed 11"x14" (mat included)
- Entry must be appropriate for "PG" rated audiences.
- Entries must also follow all General Guideline Rules.

QUIZ BOWL (BOOK BATTLE)

- Virtual Quiz Bowl Competition
- Each participating school can have 1 team.
- Teams will be comprised of 1-4 students.
- The Virtual Quiz Bowl will take place in January/February.



Video Judging Form

Division _____ Grade _____

Title _____

Circle the number on the Rating Scale for EACH Criterion:

5 (Excellent) 4 (Very Good) 3 (Good) 2 (Fair) 1 (Not Evident)

Content & Organization

Rating Scale

- | | | | | | |
|--|---|---|---|---|---|
| 1. Well-paced and developed in such a way that keeps the viewers interested. | 1 | 2 | 3 | 4 | 5 |
| 2. Is creative and original. | 1 | 2 | 3 | 4 | 5 |

Technical Quality

- | | | | | | |
|--|---|---|---|---|---|
| 1. Audio: Balanced background music, clarity; appropriateness of silence | 1 | 2 | 3 | 4 | 5 |
| 2. Visual: Clear sharp images, good lighting, appropriate angles & movement, clean transitions | 1 | 2 | 3 | 4 | 5 |

Reader's Statement

- | | | | | | |
|--|---|---|---|---|---|
| 1. Inspiration: clearly communicated, from selected book | 1 | 2 | 3 | 4 | 5 |
| 2. Meaning: personal connection to book | 1 | 2 | 3 | 4 | 5 |

General Effectiveness

An overall evaluation of the production, based on the above points, combined with the considered judgment of the evaluator.

	1	2	3	4	5
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TOTAL _____

Judge's Comments

I especially like _____

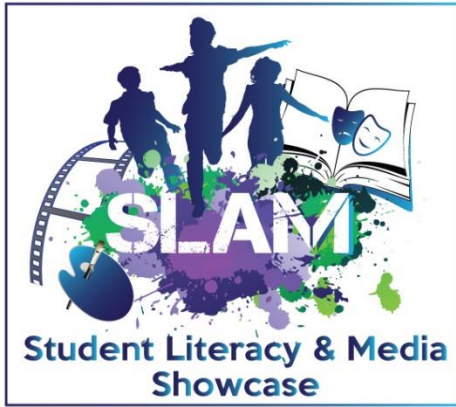
You did a great job with _____

Next time you may want to _____

Disqualified for noncompliance of the following rule (circle all that apply): Copyright, Entry Form,

Length, Other _____

Judge _____



2D Creative Expression Judging Form

Division _____ Grade _____

Title _____

Circle the number on the Rating Scale for EACH Criterion:

5 (Excellent) 4 (Very Good) 3 (Good) 2 (Fair) 1 (Not Evident)

Interpretation

Rating Scale

- | | |
|--|-------------------|
| 1. Strong expression of personal connection or meaning to the book, or elements from the story | 1 2 3 4 5 |
|--|-------------------|

Creativity

- | | |
|---|-------------------|
| 1. Innovative use of imagery, process, concept and subject matter | 1 2 3 4 5 |
|---|-------------------|

Technique

- | | |
|---|-------------------|
| 1. Demonstrates skill in applying the elements and principals of the Arts area to express and original idea | 1 2 3 4 5 |
|---|-------------------|

Reader's Statement

- | | |
|--|-------------------|
| 1. Inspiration: clearly communicated, from selected book | 1 2 3 4 5 |
| 2. Meaning: personal connection to book | 1 2 3 4 5 |

General Effectiveness

- | | |
|---|-------------------|
| An overall evaluation of the work, based on the above points, combined with the considered judgment of the evaluator. | 1 2 3 4 5 |
|---|-------------------|

TOTAL _____

Judge's Comments

I especially like _____

You did a great job with _____

Next time you may want to _____

Disqualified for noncompliance of the following rule (circle all that apply): Copyright, Entry Form,

Size, Other _____

Judge _____